

## Direct observation of procedural skills

Discipline: Practice " Assistant to the doctor of the FMC".

Assessment by the supervisor of the trainee

Place of performance: \_\_\_\_\_

Full name of the trainee \_\_\_\_\_

Group \_\_\_\_\_

Name of practice supervisor: \_\_\_\_\_

Position \_\_\_\_\_

### Interventions:

<input type="radio"/> Measurement of BP <input type="radio"/> Performing and basic ECG transcription <input type="radio"/> Pulse oximetry <input type="radio"/> Peak flowmetry <input type="radio"/> Glucometry <input type="radio"/> Calculation of single and daily doses of medicines for children <input type="radio"/> Stop external bleeding - bandage, - tourniquet <input type="radio"/> Ventilation, airway management (use of Ambu bag)	<input type="radio"/> Assessment of neurological symptoms (motor function, sensitivity, meningeal symptoms) <input type="radio"/> Skin suturing and removal <input type="radio"/> Primary surgical wound care <input type="radio"/> Use of techniques to stop external bleeding <input type="radio"/> Local anesthesia according to A.V. Vishnevsky <input type="radio"/> Opening of panarries, furuncles <input type="radio"/> Rectal examination	<input type="radio"/> External obstetric examination <input type="radio"/> Auscultation of the fetal heartbeat <input type="radio"/> Contraception counselling <input type="radio"/> Diagnosis of pregnancy <input type="radio"/> Breast examinations and training in self-examination for women <input type="radio"/> Burnt area treatment <input type="radio"/> Anterior nasal tamponade <input type="radio"/> Bladder catheterisation with soft catheter
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1-MUCH NEEDS TO BE IMPROVED 10-NOT MUCH NEEDS TO BE IMPROVED IN RELATION TO THE LEVEL OF EDUCATION	What was good?	What needs to be improved?
<b>Preparing for implementation</b> 1 2 3 4 5 6 7 8 9 10		
<b>Technical implementation</b> 1 2 3 4 5 6 7 8 9 10		
<b>Observance of asepsis/safety</b> 1 2 3 4 5 6 7 8 9 10		
<b>Capacity for clinical assessment</b> 1 2 3 4 5 6 7 8 9 10		
<b>Organisation/efficiency</b> 1 2 3 4 5 6 7 8 9 10		
<b>Professional attitude</b> 1 2 3 4 5 6 7 8 9 10		
<b>Overall impression</b> 1 2 3 4 5 6 7 8 9 10		

Difficulty of intervention:                      **low**                      **medium**                      **high**

Sign \_\_\_\_\_ date: \_\_\_\_\_ 2019